PreK-3rd Resources
These key materials aim to inform policymakers, educators, researchers, and others about PreK-3rd issues. For more information, visit our Resource Library web page (http://www.fcd-us.org/resources/) which houses all documents relating to FCD’s PreK-3rd program.

This document provides direct links to the materials by accessing the FCD web site at: http://www.fcd-us.org/sites/default/files/PreK-3rd%20Resources.pdf. Please return to the web site for updates.

The Case for PreK-3rd

Financing PreK-3rd
- Lawrence O. Picus, Allan Odden & Michael Goetz (2009). An Evidence-Based Approach to Estimating the National and State Costs of PreK-3rd

Implementing PreK-3rd
- Urban Education Institute/University of Chicago (2011). Getting on Track Early for School Success: The STEP Assessment System to Support Effective Instruction (PreK-3rd)
- The NAESP Foundation Task Force On Early Learning (2011) Building and Supporting an Aligned System: A Vision for Transforming Education Across the Pre-K-Grade Three Years
- Geoff Marietta (2010). Lessons for PreK-3rd from Montgomery County Public Schools
- Kristie Kauerz (2010). PreK-3rd: Putting Full-Day Kindergarten in the Middle

Leadership by Educators
- Sara Mead (2011). PreK-3rd: Principals as Crucial Instructional Leaders

Teacher Preparation/Professional Development
Educating Dual Language Learners (DLLs)
- Maggie Severns (2012). *Starting Early with English Language Learners, First Lessons from Illinois*
- Geoff Marietta & Elisha Brookover (2011). *Effectively Educating PreK-3rd English Language Learners (ELLs) in Montgomery County Public Schools*
- Dale Russakoff (2011). *PreK-3rd: Raising the Educational Performance of English Language Learners (ELLs)*
- The National Task Force on Early Childhood Education for Hispanics (2007). *Para Nuestros Ninos: Expanding and Improving Early Education for Hispanics*

Federal Policy
- New America Foundation (ongoing). *The Early Ed Watch Blog*
- New America Foundation (2007). *Ten New Ideas for Early Education in the NCLB Reauthorization*

State Policy
- Donald J. Hernandez (2012). *PreK-3rd: Next Steps for State Longitudinal Data Systems*
- Superintendent of Public Instruction (2010). *Starting Strong in Washington State: Early Learning Lessons and Success Stories*
- Sara Mead (2009). *Education Reform Starts Early: Lessons from New Jersey’s PreK-3rd Reform*
- National Association of State Boards of Education (NASBE) (2008). *Promoting a Pre-K to Three Vision for Early Learning*
- Advocates for Children of New Jersey (ACNJ). For a complete listing of state policy briefs visit our website

School District Policy
- Advocates for Children of New Jersey (ACNJ). *Early Learning Instructional Leaders and Strong PreK-3rd Student Assessment Systems: The New Jersey Story*
- Advocates for Children of New Jersey (ACNJ). For a complete listing of school district policy briefs visit our website

Research Basis for PreK-3rd
- Ruby Takanishi & Kimber Bogard (2007). *Effective Educational Programs for Young Children: What We Need to Know, Child Development Perspectives*
- ICPSR PreK-3rd Data Resource Center

Assessment and Evaluation
- New America Foundation (2013). *An Ocean of Unknowns: Risks and Opportunities in Using Student Achievement Data to Evaluate PreK-3rd Grade Teachers*