



FOUNDATION *for*  
CHILD DEVELOPMENT

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*Annual Forum*

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# UNIVERSAL PRE-K IN NEW JERSEY

- 1996 State Legislature funds half-day preschool for four year olds in 132 school districts (Early Childhood Program Aid, ECPA)
- 1998 NJ Supreme Court orders at least half day preschool for three and four years olds in 30 of those districts (Abbott)
- 2000 DOE requires full-day, full-year in Abbott districts
- 2004 \$15 million for Early Launch to Learning Initiative (ELLI)

# PRESCHOOL PROGRAM STANDARDS

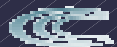
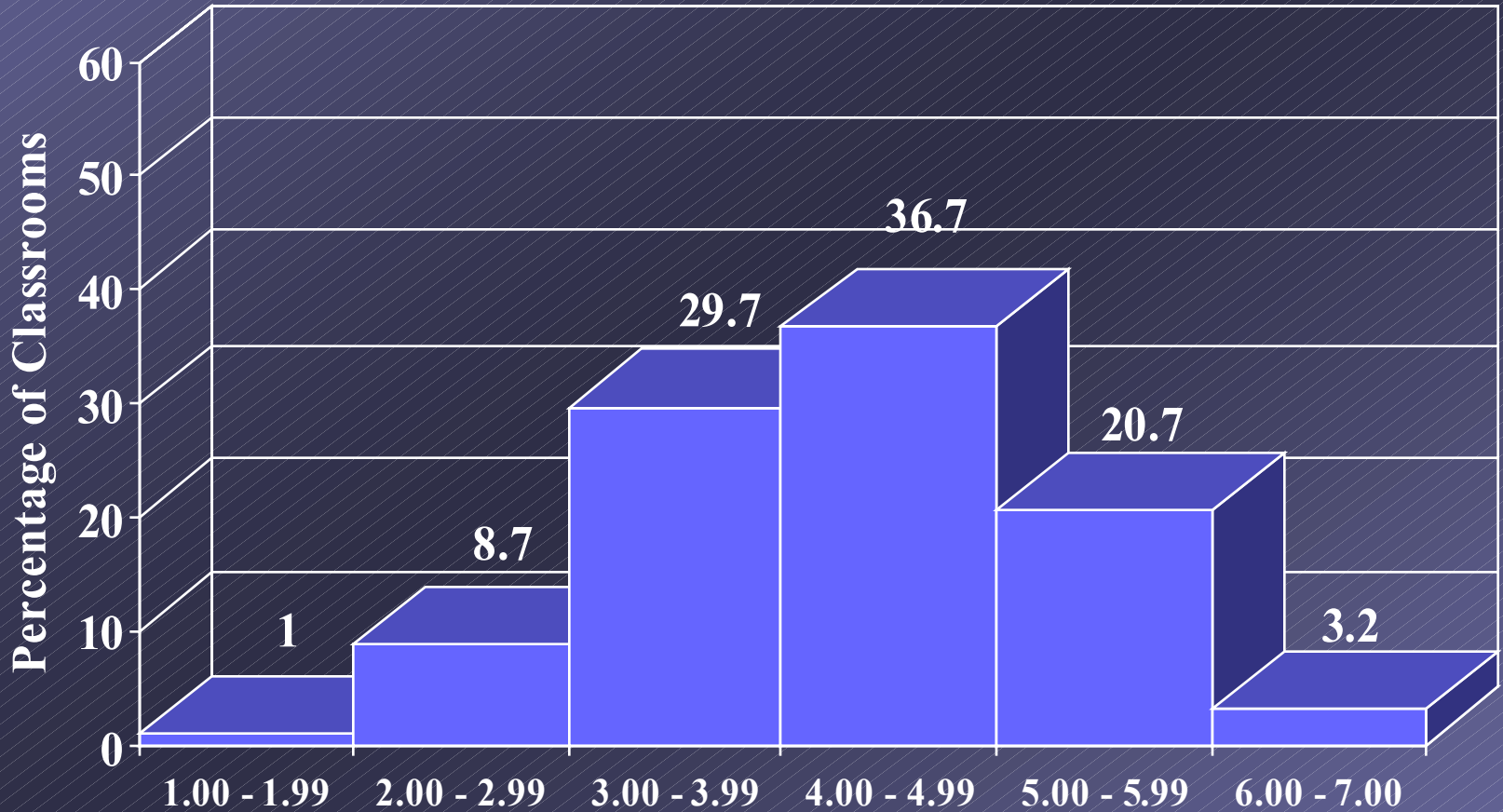
- |   | Abbott:  | ECPA:  |
|---|--|--------|
| ● Class size  | 15   | varies |
| ● Ratio   | 1 certified teacher and<br>1 assistant teacher |        |
| ● Preschool Teaching and Learning Expectations:<br>Standards of Quality |  |        |
| ● Collaboration with child care and Head Start<br>agencies              |  |        |

# Pre-K – Grade 3 Transition and Continuity Initiatives

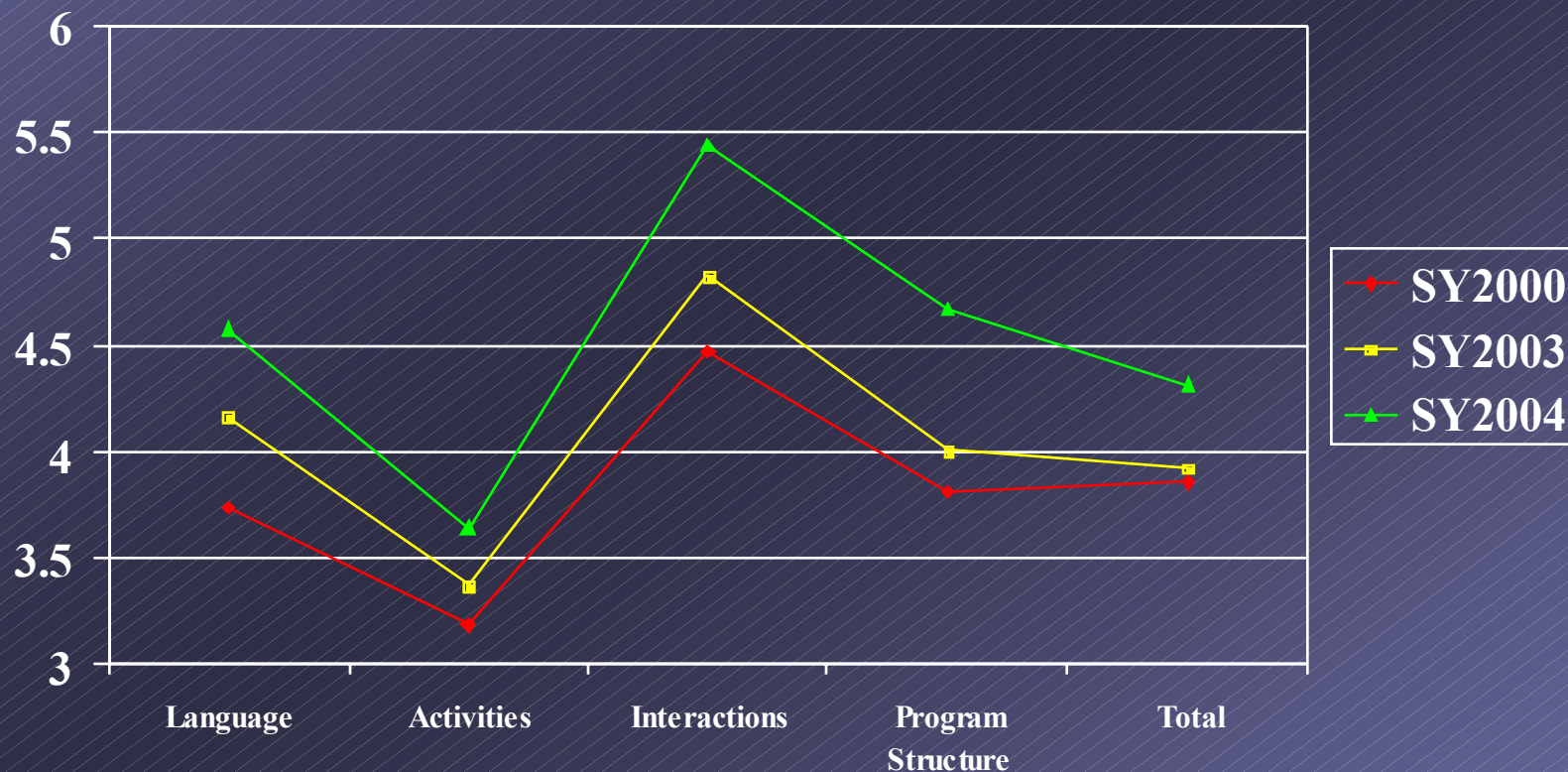
- Transition plans required – child and family, teacher to teacher and curriculum
- Standards aligned
- Early Learning Assessment System Pre-K to Grade 1

# Total ECERS-R Score

## Percentage of Classrooms Scoring 1 - 7 SY 2004

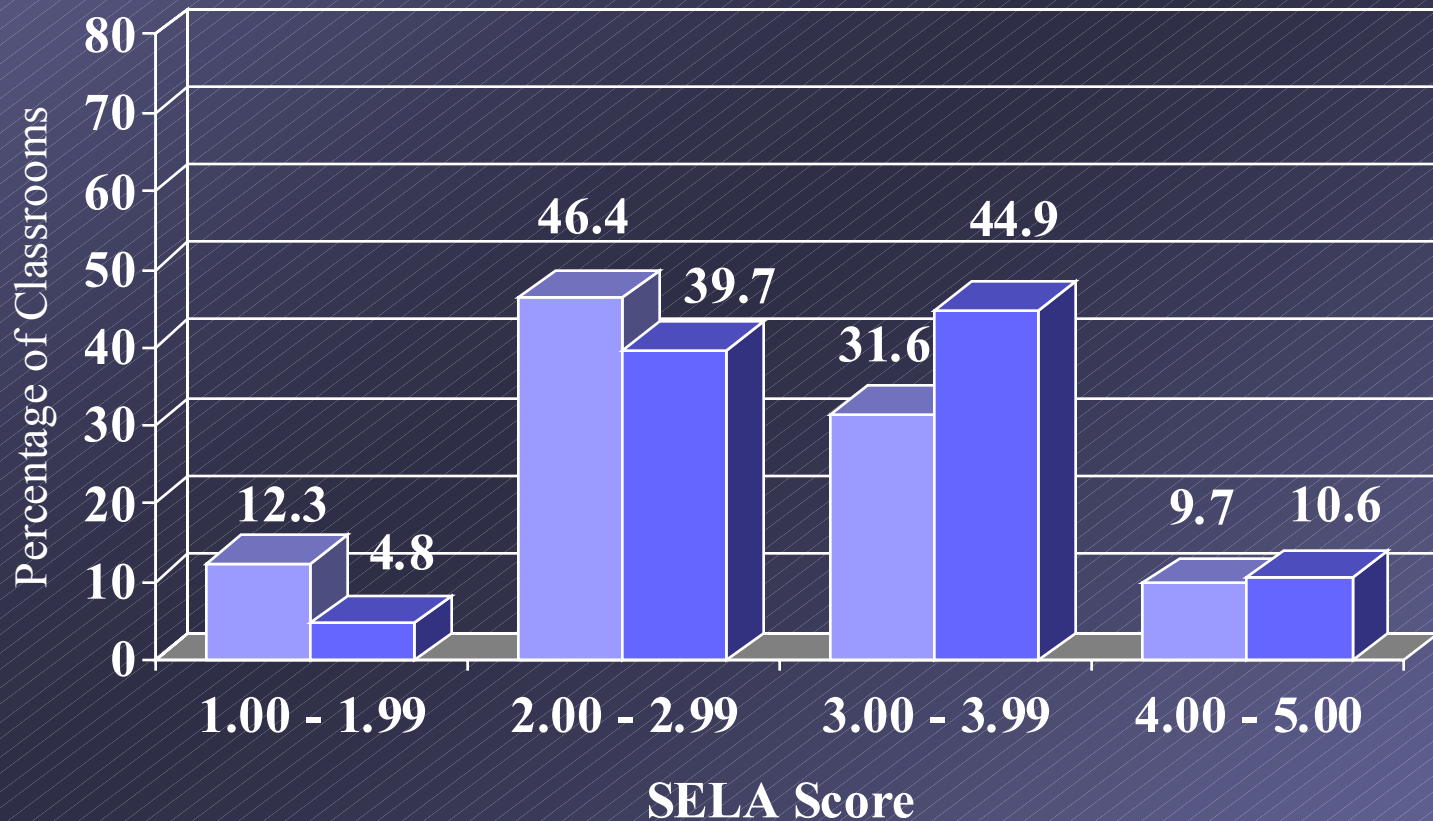


# Change in ECERS-R Scores SY2000 – SY2004



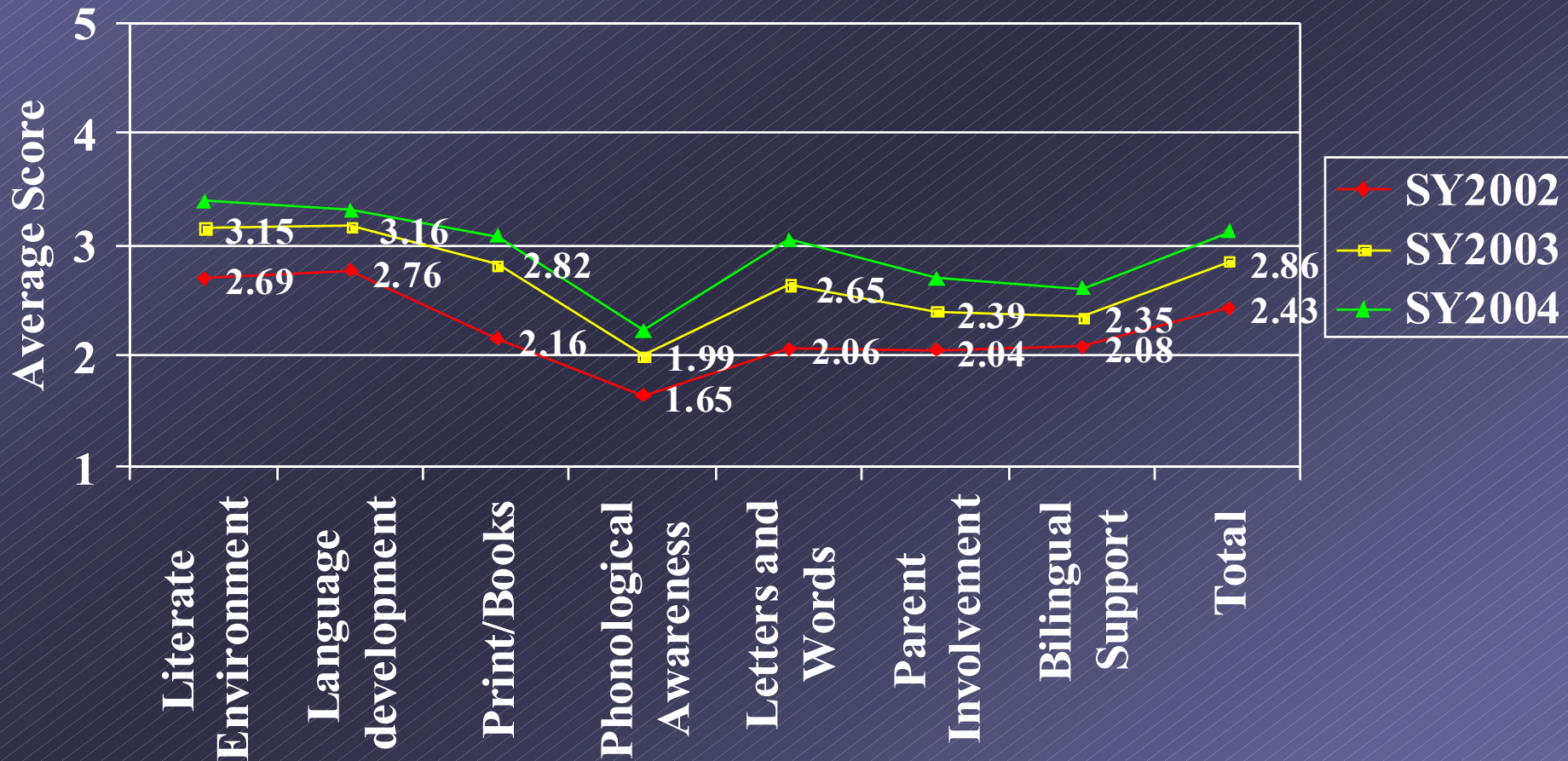
On a subset of districts, n=252

# Percentage of Classrooms Across 30 Abbott Districts Scoring 1 – 5 on the SELA, SY2003 – SY2004



■ SY2003 ■ SY2004

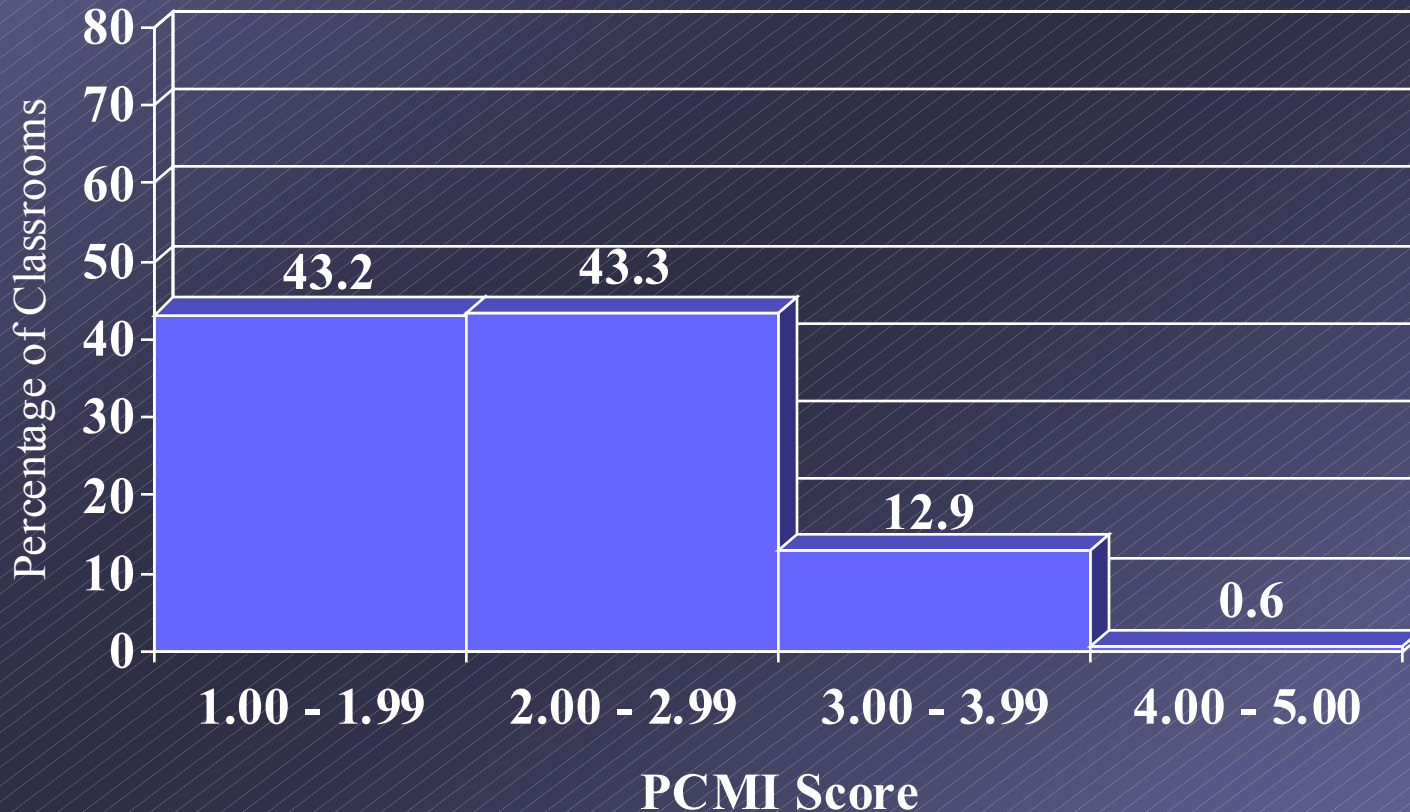
# Change in SELA Scores SY2002 – SY2004



Subset of Abbott districts, n=252

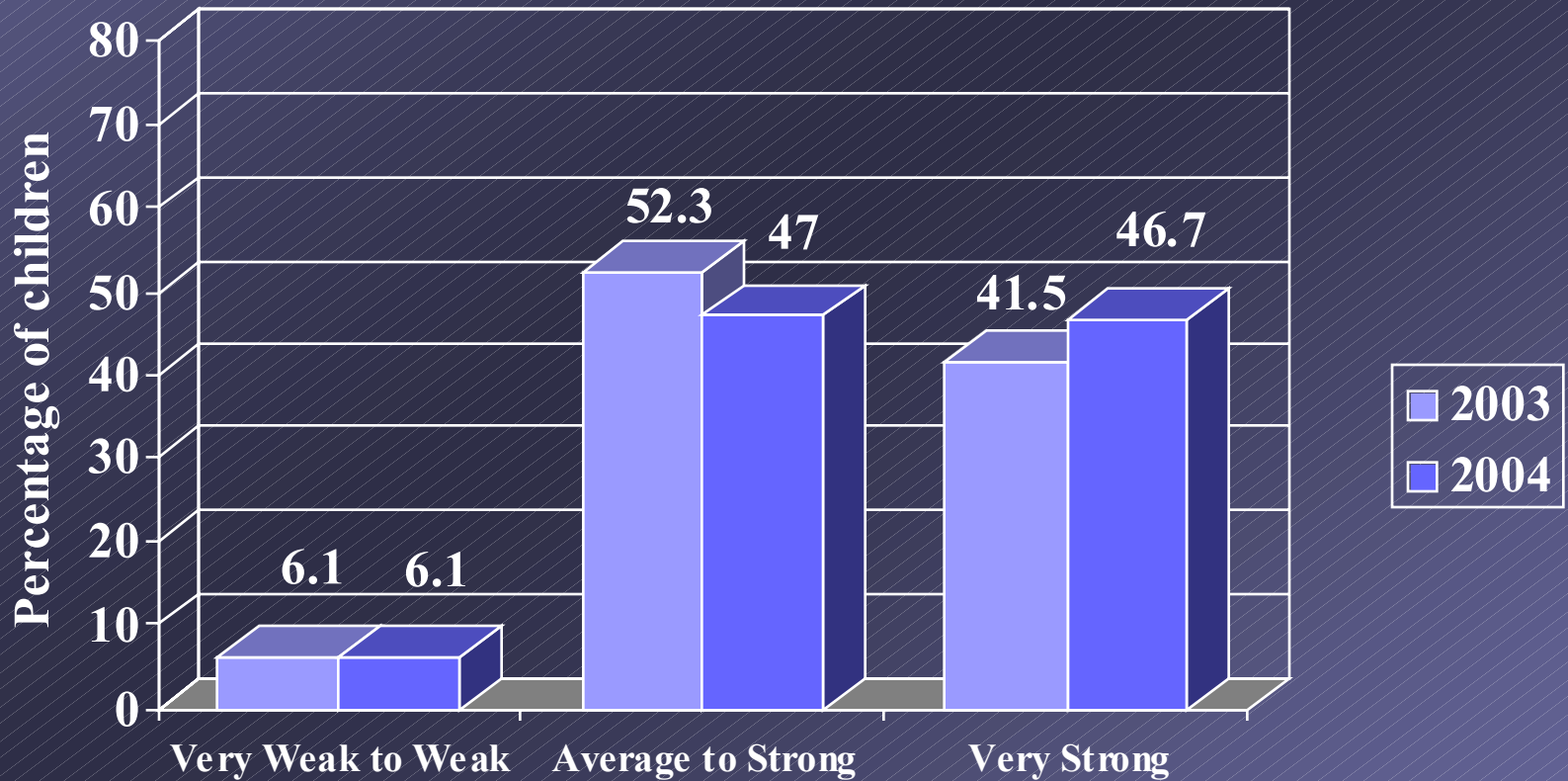


# Percentage of Classrooms Across 30 Abbott Districts Scoring 1 – 5 on the PCMI, SY2004

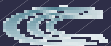


SY2004

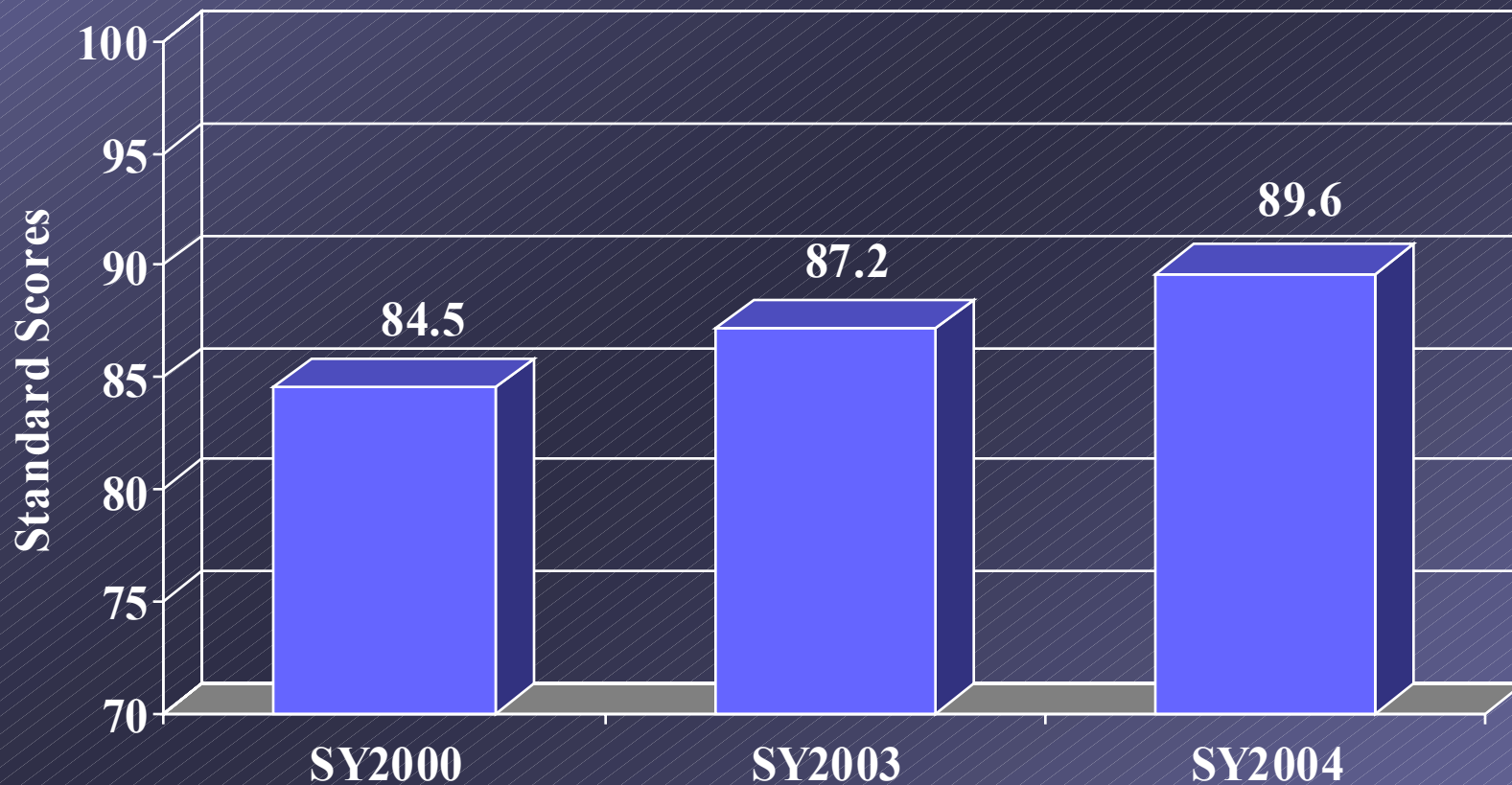
# Get Ready to Read Scores SY2003 - SY2004



## Get Ready to Read Score Interpretation



# Change in Receptive Language Scores SY2000 – SY2004 (Across 14 Districts)



Statistically significant difference between 2000 and 2004, ( $F=22.46$   $p \leq .00$ ).

Mean for 30 districts in 2004 is 88.91(14.16)

