Perspectives of Undergraduates Studying Human Development at Howard University

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“Dr. Hillard speaks similarly about African American people... we do not know our potential because we do not know our history... We have been taught in schools that our people were savages stolen from a land that had no order. They always leave out all of the knowledge, minerals, and resources they pillaged Africa for. The outcome is modern day black people that are confused about our history and constantly battling enslavement. Dr. Hilliard talks about the transformation period when educated people learn this history and come to the crossroad of what they thought they knew and the truth. Hundreds of years of oppression have kept black people from knowing their greatness and history and it comes to us slowly in episodes. It is vital that we study our origin... and spread the knowledge.”

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“The “new” history has credited white society with being the beacon of civilization and philosophical thought, when in fact, it was a reproduction of what they found in Africa. It is clear that this same appropriation is continuous throughout history and has resulted in racism. Because individuals view black people as barbaric and having not contributed to civilization or society, racism lives on. The value of black people is ignored, and images of inferiority and criminality are everywhere. Therefore, black people at times do not live up to their full potential. Dr. Hilliard III even explicitly states that black individuals change when they become aware of their true history.”
“Seeing that the history I was being taught was completely one sided and only the western version of history. It is extremely important to use the information provided as a means to end the racism found in culturally diverse human settings. Especially amongst the ones who claim to be diverse but are not including the complete picture or all of the correct information in regards to history. It was not surprising to see that western philosophy originated in Africa and more specifically Egypt. We are taught in western schools a completely different idea of what history is. That is why using resources such as the Master Keys to Study Ancient Kement is beneficial and important to understand and know the correct origins.”

“I completely agree with you... There is no need to perpetuate this false pretense or false narrative of history, especially within educational institutions that are informing the young minds of tomorrow. The new generations should be learning accurate information so that they are making educated guesses and decisions through journey throughout life.”