Model of the SDP Process

Guiding Principles
Consensus • Collaboration • No-fault

Parent Team
(PT)
Involves parents at every level of school activity.

School Planning & Management Team
(SPMT)
Plans and coordinates school activities.

Student & Staff Support Team
(GSST)
Addresses schoolwide prevention issues; manages individual student cases.

Comprehensive School Plan
• Curriculum, instruction, and assessment
• Social and academic climate goals
• Sharing of information between school and community

Assessment & Modification
Periodic assessment creates new information and identifies new opportunities; permits orderly change or adjustment.

Staff Development
Created by needs identified in goals of the Comprehensive School Plan.

Child & Adolescent Growth along the Six Developmental Pathways
Relationships

1998 © Copyright School Development Program (SDP), Yale Child Study Center
SDP’s Six Developmental Pathways: Summary Schematic

Physical
- Physical health
- Nutrition
- Responsible decision making

Cognitive
- Flexible thinking
- Ability to manipulate information
- Ability to manipulate the environment

Language
- Receptive language
- Expressive language
- Ability to process communications

Psychological
- Feelings of adequacy
- Ability to manage emotions
- Acceptance of differences

Ethical
- Respect for rights and integrity of self and others

Social
- Ability to:
  - Be empathetic
  - Communicate effectively in relationships
  - Interact with others who may be different

© 2008, Yale Child Study Center, School Development Program