

Annual Forum October 7, 2004**PK - 3: A Strategy to End the Need for Social Promotion and Improve Academic Achievement****Speaker Bios****Janine G. Bacquie**

Janine G. Bacquie is currently the Director of the Division of Early Childhood Programs and Services for Montgomery County Public Schools in Rockville, Maryland. She has an undergraduate degree in Early Childhood and Special Education from the University of Maryland at College Park, and a graduate degree in Elementary Education Administration and Supervision from Bowie State University. As Director, she advocates for Early Childhood Education Reform and helps to execute programs and policies on both a local and national level, which will work to ensure a strong start for our youngest learners.

Prior to serving in Montgomery County Public Schools, Ms. Bacquie served as Early Childhood Supervisor, Assistant Principal, Coordinator, and Classroom teacher for pre-kindergarten through Grade 2 in Prince George's County Public Schools. She continues to successfully collaborate with teachers, parents, administrators, child care providers, community organizations, research institutions, and state and federal education officials to ensure the highest possible quality standards for the care and education of all young children.

Richard M. Clifford

Richard M. Clifford is Senior Scientist, Frank Porter Graham Child Development Institute (FPG) and Co-director, National Center for Early Development and Learning and the National Prekindergarten Center at the University of North Carolina at Chapel Hill. Dr. Clifford's training is in Educational Administration with specialization in Political Science. He has taught and served as a principal in public schools. For more than 25 years, he has studied public policies and advised government officials and practitioners on policies affecting children and families. His work focuses on two major areas: public financing of programs for young children, and the provision of appropriate learning environments for preschool and early school-age children. Dr. Clifford is co-author of a widely used series of instruments for evaluating learning environments for children. In 1993-1994, Dr. Clifford helped establish and served as the first director of the Division of Child Development in the North Carolina Department of Human Resources, and helped with the design and implementation of the state's Smart Start early childhood initiative. He is a past president of the National Association for the Education of Young Children. Dr. Clifford is currently leading efforts at FPG on the planning stages of the First School initiative.

Ellen Frede

Ellen Frede, a developmental psychologist who specializes in early childhood education for children from low-income families, is on leave from The College of New Jersey to serve as Assistant to the Commissioner for Early Childhood Education at the New Jersey Department of Education. Her office oversees the implementation of high quality preschool in over 130 school districts, serving 50,000 children and their families. Dr. Frede began her career teaching in a wide variety of early childhood classrooms including Head Start, employer-sponsored child care and a federally funded model inclusion program. She then served as a professional development specialist at the High/Scope Educational Research Foundation where she assisted teachers and program development specialists throughout this country and abroad to implement high quality early childhood programs. Since obtaining her doctorate, she has served as project director and principal investigator on various federal, state and foundation-funded research projects. Her work has primarily investigated the relationship of program quality to child outcomes and inclusion practices in early childhood. This has resulted in numerous presentations at professional conferences and publications in national research journals. She has served as an editor on the review boards of national journals and as a consultant to local agencies, state governments and the World Bank.

Leonard Golubchick

Leonard Golubchick has served as principal of PS 20, the Anna Silver School for Technology and the Arts on the Lower East Side of Manhattan since 1978. In 2003, Dr. Golubchick received the Educator of the Year Award from DARE America and was the focus of a cover story in Teaching Magazine. The National Elementary School Principals' Association honored him with its Elementary Principal Leadership Award in 2002. Golubchick also received the Presidential "Coming Up Taller" Award (2003), Boyer Center "Best Practices Award" (2002), and "Distinguished Educator" Award (2000) of the Association of Supervision and Curriculum Development.

In addition to his responsibilities at PS 20, Golubchick chairs the Council of Supervisors and Administrators and sits on the executive committee of the New York Elementary Principals Association. Dr. Golubchick has authored seven books and written grants totaling more than \$5 million. He received his BA and MS from Long Island University, and his PhD in social psychology from New York University in 1972.

Rachel Jones

Rachel Jones is a reporter for National Public Radio in Washington, D.C. Since 1998, Jones has developed stories on children's issues, including health, behavior, and development, and racial disparities in health care for NPR's Science Desk.

Jones also developed the concept for the Child Wire, Inc. News Service, a news service devoted exclusively to children's issues. In March of 1997, Jones received a \$20,000 grant from the Annie E. Casey Foundation in Baltimore to develop the Child Wire concept. Jones also launched the Child Wire Media Consulting Division, and is working with foundations and research organizations to develop strategies for communicating children's issues.

Jones has worked as a reporter for The Chicago Reporter, the St. Petersburg Times, and the Detroit Free Press. Immediately prior to joining National Public Radio, Jones was a National Correspondent for Knight Ridder, Inc.'s Washington bureau, reporting on social policy affecting children and families.

Jones has been Distinguished Speaker at Yale University's Bush Center for Child Development, and a keynote speaker for Zero to Three, the National Head Start Association, and the American Academy of Pediatrics, among other groups. She also serves as an Advisory Board Member for the University of Maryland's Journalism Fellowships in Child and Family Policy, and in July of 2003, Jones joined the Advisory Board for the National Prekindergarten Center at the Frank Porter Graham Child Development Institute at the University of North Carolina Chapel Hill.

Jones has also conducted two journalism workshops for African journalists covering HIV/AIDS issues. She organized a weeklong session for print and radio journalists through the U.S. Embassy in Accra in June of 2003, and another three-week seminar for print and radio journalists in Addis Ababa, Ethiopia in May of 2004.

Ruby Takanishi

Ruby Takanishi is president of the Foundation for Child Development, a national privately endowed philanthropy based in New York City. Prior to her current position, she was assistant director for Behavioral and Social Sciences and Education in the President's Office of Science and Technology Policy (OSTP), working on education reform and on research related to child and adolescent development.

From 1986-1996, she was the executive director of the Carnegie Council on Adolescent Development, an operating program established by Carnegie Corporation of New York.

Takanishi was also founding executive director of the Federation of Behavioral, Psychological, and Cognitive Sciences, and director of the Office of Scientific Affairs of the American Psychological Association from 1984-1986. She was a AAAS-Society for Research in Child Development

Congressional Fellow in the United States Senate. She has been a faculty member at UCLA, Teachers College of Columbia University, Bank Street College of Education, and Yale University.

Takanishi was educated in Hawai'i's public schools, graduating from Waimea (Kaua'i) High School. She received her A.B. (With Great Distinction, Phi Beta Kappa), and Ph.D. from Stanford University, and M.A. from the University of Michigan. In 1998, she received the Distinguished Contributions to Research in Public Policy Award from the American Psychological Association.