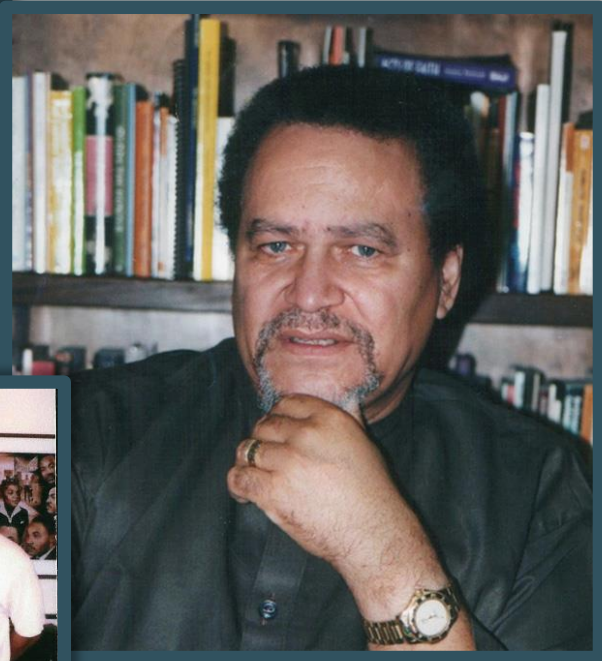
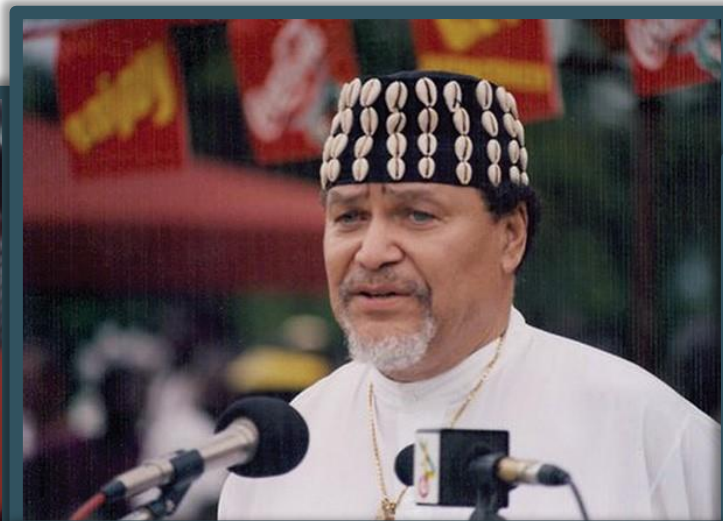




Dr. Asa G. Hilliard III: The Man, The Mindset, & Relevance for Today

FEBRUARY 23, 2022

Dr. Asa G. Hilliard III



Featured Speakers



Sue Bredekamp
Early Childhood
Education Consultant



Carol Brunson Day
Brunson Phillips &
Day Inc



Iheoma U. Iruka
University of North
Carolina at Chapel Hill



Wade W. Nobles
ABPsi Pan African
Black Psychology
Global Initiative



Kenneth B. Nunn
University of Florida



Hakim Rashid
Howard University



Ann Terrell
National Association
for the Education of
Young Children



Madge Willis
Ujima Associates



James C. Young
Clark Atlanta
University



**Charlyn Harper
Browne**
Center for the Study
of Social Policy

Moderator

Logistics

- Submit questions using the Q&A feature
- Questions may be submitted at any time
- Download additional resources from the Handouts section
- Today's webinar is being recorded and will be available on the Foundation's website: fcd-us.org/asahilliard

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Asa Hilliard: The Man

Carol Brunson Day, Ph.D., Brunson Phillips & Day Inc
Kenneth B. Nunn, J.D., University of Florida
James C. Young, Ph.D., Clark Atlanta University

February 23, 2022

Asa Hilliard: The Mindset

Sue Bredekamp, Ph.D., Early Childhood Education Consultant
Hakim Rashid, Ph.D., Howard University
Madge Willis, Ph.D., Ujima Associates

February 23, 2022

Asa Hilliard: The Mindset



“I have never met a Black child who isn’t a genius.”

“I have never encountered any children in any group who are not geniuses.”

“There is no mystery on how to teach them. The first thing you do is treat them like human beings and the second thing you do is love them.”

Asa Hilliard: The Mindset



A Message from Asa Hilliard to Early Childhood Educators:

Reject efforts to “close the achievement gap” between Black and White students and instead promote closing of the excellence gap between Black students and their potential.

Asa Hilliard: The Mindset



NAEYC 1987 Position Statement on Standardized Testing

Asa Hilliard's Conceptualization

- **Utility Criterion** = Most important standard for standardized testing
- Must improve services for children and ensure that children **benefit** from their educational experiences

Perspectives of Undergraduates Studying Human Development at Howard University



“Dr. Hillard speaks ... about African American people... we do not know our potential because we do not know our history... Hundreds of years of oppression have kept black people from knowing their greatness and history and it comes to us slowly in episodes. It is vital that we study our origin... and spread the knowledge.” (Spring, 2017)

“The value of black people is ignored, and images of inferiority and criminality are everywhere. Therefore, black people at times do not live up to their full potential. Dr. Hilliard III even explicitly states that black individuals change when they become aware of their true history.” (Spring, 2018)

“We are taught in western schools a completely different idea of what history is. That is why using resources such as the Master Keys to Study Ancient Kemet is beneficial and important to understand and know the correct origins.” (Spring, 2022)

Dr. Hilliard on the African Teacher



“The African teacher is a parent, friend, guide, coach, healer, counselor, model, storyteller, entertainer, artist, architect, builder, minister, and advocate to and for students.”

“Africans never take teaching lightly. It is a sacred calling. The long night of slavery, colonization, apartheid, and White supremacy ideology ruptured the traditional bond between African teachers and their nature, and even their memories of that nature.”

“Professional Hangouts” Where He Spread the Word



The Association of
Black Psychologists



NBCDI
National Black Child
Development Institute

NABSE

Testing, Assessment and Mental Measurement



- “Either a paradigm shift or no mental measurement”
- “Excellence in education versus high stakes standardized testing”
- “What good is this thing called intelligence and why bother to measure it?”
- “Cracks in the bell curve”
- “It’s not even good science!”

Testing and Assessment: Highlights



~ Larry P and IQ testing

- Intelligence as a concept
- Concept of a standardized set of questions that reflect a diversity of experience
- Cultural bias
- IQ and pedagogical decisions
- Sorting

~ Bell Curve

- Bad science

Dr. Hilliard's Solutions



- ~ Valid assessment for the purpose of informing instruction
- ~ Dynamic assessment – teach and assess
- ~ Intelligence or character?
- ~ Definition of giftedness

Relevance for Today

Ann Terrell, National Association for the Education of Young Children

Iheoma U. Iruka, Ph.D., University of North Carolina at Chapel Hill

Wade W. Nobles, Ph.D., ABPsi Pan African Black Psychology Global Initiative

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Q&A Session

Dr. Asa G. Hilliard III

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Thank You!

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that work.

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