



James P. Comer, MD, MPH: Selected Works

Books

1. Beyond Black and White. New York: Quadrangle/New York Times Books, 1972.
2. Black Child Care. New York: Simon and Schuster, 1975.
3. School Power: Implications of an Intervention Project. New York: The Free Press, 1980.
4. Maggie's American Dream: The Life and Times of a Black Family. New York: New American Library, 1988.
5. Rallying the Whole Village: The Comer Process for Reforming Education. New York: Teachers College Press, 1996. (James P. Comer, Norris M. Haynes, Edward T. Joyner, and Michael Ben-Avie, editors)
6. Waiting for a Miracle: Why Schools Can't Solve Our Problems – And How We Can. New York: Dutton, 1997.
7. Child by Child: The Comer Process for Change in Education. New York: Teachers College Press, 1999. (James P. Comer, Michael Ben-Avie, Norris M. Haynes, and Edward T. Joyner, editors).
8. The Field Guide to Comer Schools in Action. California: Corwin Press, 2004. (James P. Comer, Edward T. Joyner, and Michael Ben-Avie, editors).
9. Leave No Child Behind: Preparing Today's Youth for Tomorrow's World. Connecticut: Yale University Press, 2004.
10. What I Learned in School: Reflections on Race, Child Development, and School Reform. San Francisco, CA: Jossey-Bass, October 2009.
11. What's Going On? Racism, Child Development Education, Democracy, and Me. New York, NY: Teachers College Press, In Press, 2022.

Project-Related Books

1. The Kids Got Smarter: Case Studies of Successful Comer Schools. (George W. Noblit, William W. Malloy, and Carol E. Malloy, editors) Hampton Press: Creskill, New Jersey 2001.
2. With the Whole Child in Mind: Insights from the Comer School Development Program. (Linda Darling Hammond Channa M. Cook-Harvey, Lisa Flook, Madelyn Gardner, Hanna Melnick) ASCD, October 2018.

Chapters

1. "The Black American Child in School." The Child in His Family: Children at Psychiatric Risk, volume 3, E. James Anthony and Cyrille Koupernik, editors. New York: John Wiley and Sons, 1974.
2. "The Black Public School Administrator: Understanding and Reducing Administrative Stress." Reducing Stress on Black Administrators, S. Woodard, editor. New York: Vantage Press, 1978.
3. "Socioeconomic and Racial Considerations." Basic Handbook of Child Psychiatry, Joseph D. Noshpitz, editor. New York: Basic Books, 1979.
4. "Relationships Between School and Family: Policy Implications of an Inner-City School Program." Care and Education of Young Children in America: Policies, Politics, and Social Science, R. Haskins and J.J. Gallagher, editors. New Jersey: Alblex Publishing Corporation, 1980.
5. "Working With Black Parents." Parent Education Handbook, R. Abidin, editor. Illinois: Charles Thomas Publishers, 1980.
6. "Support Systems in the Black Community." Community Support Systems and Mental Health: Practice, Policy, and Research, D. Biegel and A. Naparstek, editors. New York: Springer Publishing Company, 1982. 121-136.
7. "Empowering Black Children's Environments." Black Children, J.L. and H.P. McAdoo, editors. California: Sage Publications, 1985. 123-138.
8. "Effective Schools: Why They Rarely Exist for At-Risk Elementary-School and Adolescent

- Students." School Success for Students At Risk, Analysis and Recommendations of the Council of Chief State School Officers. Harcourt Brace Jovanovich, 1988. 72-88.
9. "Poverty, Family and the Black Experience." Giving Children a Chance: The Case for More Effective National Policies, G. Miller, editor. Washington, D.C.: Center for National Policy Press, 1989. 109-129.
 10. "School Power: A Model for Improving Black Student Achievement." Black Education: A Quest for Equity and Excellence, W.D. Smith and E.W. Chunn, editors. New Jersey: Transaction Publishers, 1989. 187-200. (James P. Comer, Norris M. Haynes, and Muriel Hamilton-Lee)
 11. "Meeting the Needs of Black Children in Public Schools: A School Reform Challenge." Education and Blacks in America, C. Willie and A. Garibaldi, editors. Massachusetts: William Monroe Trotter Institute, 1989. (James P. Comer and Norris M. Haynes)
 12. "The School Development Program: A Psychosocial Model of School Intervention." Black Students: Psychosocial Issues and Academic Achievement, G.L. Berry and J.K. Asamen, editors. California: Sage Publications, 1989. 264-285.
 13. "Home, School, and Academic Learning." Access to Knowledge: An Agenda for Our Nation's Schools, John I. Goodlad and Pamela Keating, editors. New York: The College Board, 1990. 23-42.
 14. "Facilitating the Psychoeducational Development of Disadvantaged Children." Readings on Equal Education: Critical Issues for a New Administration and Congress, volume 10, Steven S. Goldberg, editor. New York: AMS Press, 1990. 23-34. (Norris M. Haynes and James P. Comer)
 15. "Helping Black Children Succeed: The Significance of Some Social Factors." Going to School: The African-American Experience, Kofi Lomotey, editor. New York: State University of New York Press, 1990. 103-112. (Norris M. Haynes and James P. Comer)
 16. "Inner-City Education: A Theoretical and Intervention Model." Sociology and the Public Agenda, William Julius Wilson, editor. California: Sage Publications, 1993. 300-315.
 17. "The School Development Program." School Improvement Programs: A Handbook for Educational Leaders, James H. Block, Susan T. Everson, and Thomas R. Guskey, editors. New

York: Scholastic, 1995. 415-430.

18. "Translating Theory and Research Into Educational Practice Through the Yale Child Study Center School Development Program." Translating Theory and Research into Educational Practice developments in Content Domains, Large Scale Reform and Intellectual Capacity. Mark A. Constan & Robert J. Sternberg, editors. Lawrence Earlbaum Associates, 2006.
19. "Capturing complexity: Evaluation of the Yale Child Study Center School Development Program." International Perspectives on Contexts, Communities and Evaluated Innovative Practices. Rollande Deslandes, editor. New York: Routledge, 2009. 204-219.
20. "The Yale Child Study Center School Development Program." Handbook of Research on Schools, Schooling and Human Development. J. Meece and J. Eccles, editors. New York: Routledge, May, 2010. 419-432.
21. "James P. Comer, M.D." Faces of Learning: 50 Powerful Stories of Defining Moments in Education. Sam Chaltain, editor. Jossey-Bass. February 2011.
22. "James P. Comer: My Way." Voices of Historical and Contemporary Black American Pioneers. Vernon L. Farmer and Evelyn Shepherd-Wynn, editors. California: Praeger, 2012. 129-135.
23. "Integrating Six Developmental Pathways in the Classroom: The Synergy between Teachers and Students." In A. Higgins-D'Alessandro, P. Brown, & M. Corrigan, B. (Eds.), Handbook for Prosocial Education. Maryland: Rowman & Littlefield. October 2012. 445-458.
24. "Relationships, Developmental Contexts, and the School Development Program" James P. Comer. In Drivers of Human Development: How Relationships and Context Shape Learning and Development David Osher, Pamela Canto, Juliette Berg, Lily Steyer, Todd Rose, American Institutes for Research. Applied Developmental Science, 24 (1) November, 2019.

Articles

1. "The Social Power of the Negro." The Scientific American 216:4 (April 1967): 21-24.
2. "White Racism: Its Root, Form and Function." American Journal of Psychiatry 126:6 (December 1969): 802-806.

3. "Research and the Black Backlash." American Journal of Orthopsychiatry 40:1 (January 1970): 8-11.
4. "Child Development and Social Change: Some Points of Controversy." The Journal of Negro Education XXXX:3 (Summer 1971).
5. "Raising Healthy Black Children in a Racist Society." The Urban League News vol. 4:2 (February 1974): 4.
6. "Black Education: A Holistic View." The Urban Review (Fall 1975): 162-170.
7. "Improving the Quality and Continuity of Relationships in Two Inner-City Schools." Journal of the American Academy of Child Psychiatry 15:3 (Summer 1976): 535-545.
8. "Schools as a Family Support System." International Year of the Child. Child Advocacy 1979: Proceedings, Yale University (June 21-22, 1979).
9. "Public Education: We Must Make It Work." Harvard Graduate School of Education Association Bulletin XXV:1 (Fall 1980): 36-37.
10. "The Need for a National Racial Policy: America in the 1980s." Journal of Public and International Affairs 3:2 (Spring 1983): 137-150.
11. "Home-School Relationships as They Affect the Academic Success of Children." Education and Urban Society 16:3 (May 1984): 323-337.
12. "The Yale-New Haven Primary Prevention Project: A Follow-up Study." Journal of the American Academy of Child Psychiatry 24:2 (March 1985): 154-160.
13. "Improving Schools: Strategy for School District Action." Improving Student Achievement (May 16, 1985): 42-49.
14. "Impact of Racial Prejudice." Physician and Patient (June 1985): 12-13.
15. "Long Term Effects of a Systems-oriented School Prevention Program." American Journal of Orthopsychiatry 57:1 (January 1987): 127-131. (Ana Mari Cauce, James P. Comer, and David Schwartz)

16. "New Haven's School-Community Connection." Educational Leadership 44:6 (March 1987): 13-16.
17. "Dimensions of Children's Self-Concept as Predictors of Social Competence." The Journal of Social Psychology 127:3 (June 1987): 321-329. (James P. Comer, Norris M. Haynes, Muriel Hamilton-Lee, James Boger, and David Rollock)
18. "Differences Among High, Average and Low Achievers on the Learning and Study Strategies Inventory." Educational and Psychological Research 7:2 (1987): 65-71. (Norris M. Haynes, James P. Comer, Muriel Hamilton-Lee, James Boger, and Edward Joyner)
19. "An Analysis of the Relationship Between Children's Self-Concept and Their Teachers' Assessments of Their Behavior: Implications for Prediction and Intervention." The Journal of School Psychology 25 (1987): 393-397. (Norris M. Haynes, James P. Comer, Muriel Hamilton-Lee, James M. Boger, and David Rollock)
20. "Differences in Self-Concept Among High, Average and Low Achieving High School Sophomores." Journal of Social Psychology 128:2 (1988): 259-264. (Norris M. Haynes, James P. Comer, and Muriel Hamilton-Lee)
21. "The School Development Program: A Model for School Improvement." The Journal of Negro Education 57:1 (Winter 1988): 11-21. (Norris M. Haynes, James P. Comer, and Muriel Hamilton-Lee)
22. "School Power: A Model for Improving Black Student Achievement." The Urban League Review 11:1 and 2 (Summer 1987) (Winter 1987-88): 187-200. (James P. Comer, Norris M. Haynes, and Muriel Hamilton-Lee)
23. "Educating Poor Minority Children." Scientific American 256:11 (November 1988): 42-48.
24. "Racism and the Education of Young Children." Teachers College Record 90:3 (Spring 1989): 352-361.
25. "Teaching: The Future Is Now." The Black Collegian 19:4 (March/April 1989): 76.
26. "Child Development and Education." The Journal of Negro Education 58:2 (1989): 125-139.

27. "School Climate Enhancement Through Parental Involvement." Journal of School Psychology 27:1 (1989): 87-90. (Norris M. Haynes, James P. Comer, and Muriel Hamilton-Lee)
28. "The Effects of Parental Involvement on Student Performance." Educational and Psychological Research 8:4 (1989): 291-299. (Norris M. Haynes, James P. Comer, and Muriel Hamilton-Lee)
29. "The Effects of a School Development Program on Self-Concept." The Yale Journal of Biology and Medicine 63:4 (July/August 1990): 275-283. (Norris M. Haynes and James P. Comer)
30. "Parent Involvement in Schools: An Ecological Approach." The Elementary School Journal 91:3 (January 1991): 271-277. (James P. Comer and Norris M. Haynes)
31. "The Comer School Development Program: A Theoretical Analysis." Urban Education 26:1 (April 1991): 56-82. (Amy R. Anson, Thomas D. Cook, Farah Habib, Michael K. Grady, Norris Haynes, and James P. Comer)
32. "Child Development: An Organizing Theme for School Improvement." Social Policy (Winter 1992): 28-30.
33. "All Children Can Learn: A Developmental Approach." Holistic Education Review 6:1 (Spring 1993): 4-9.
34. "The Yale School Development Program: Process, Outcomes, and Policy Implications." Urban Education 28:2 (July 1993): 166-199. (Norris M. Haynes and James P. Comer)
35. "A Developmental and Systems Approach to Mental Health in Schools." Educational HORIZONS 71:4 (Summer 1993): 181-186. (Norris M. Haynes, James P. Comer, and Verdell Roberts)
36. "Integrating Schools, Families, and Communities Through Successful School Reform: The School Development Program." School Psychology Review 25:4 (1996): 501-506. (Norris M. Haynes and James P. Comer)
37. "Creating Schools of Child Development and Education in the USA: Teacher Preparation for Urban Schools." Journal of Education for Teaching 25:1 (1999): 3-15. (James Comer and Valerie Maholmes)

38. "Self-Concept and African-American Student Achievement: Related Issues of Ethics, Power and Privilege." Teacher Education and Special Education 23:1 (2000): 19-31. (Gloria D. Campbell-Whatley and James P. Comer)
39. "Child Development in the Age of Accountability." Instructional Leader xv:2 (March 2002). (James P. Comer, Reginald Mayo, and Charlene Voyce)
40. "Why Children Do What They Do." American School Board Journal 189:4 (April 2002): 30- 33.
41. "Making Schools of Education Bridges to Better Learning." The Chronicle Review – The Chronicle of Higher Education XLIX:20 (January 24, 2003): B20.
42. "Brown 50 Years Later: Reflections on the ongoing struggles." American School Board Journal 191:4 (April 2004): 57.
43. "The Rewards of Parent Participation." Educational Leadership 62:6 (March 2005): 38-42.
44. "The research program of the Yale Child Study Center School Development Program." The Journal of Negro Education (2006): 75(3): 353-372. (Comer, J. P. & Emmons, C.I).
45. "Promoting Community in Early Childhood Programs: A Comparison of Two Programs" Early Childhood Education Journal. Published online. Springer Netherlands. (April 20, 2010) (James P. Comer & Michael Ben-Avie).
46. "Developing Social Capital in Schools" Society. Volume 52, Number 3, May/June 2015.

Project-Related Articles

1. "The Comer Process: Moving from 'I' to 'We'." Principal 70:3 (January 1991): 18-19. (Jan Stocklinski and Jean Miller-Colbert).
2. "The Comer Intervention Model and School Reform in Chicago: Implications of Two Models of Change." Urban Education 26:1 (April 1991): 8-24. (Charles Payne).
3. "A Village Comes Together: The Comer Model." The School Community Journal 4:2 (Fall/Winter 1994): 79-89. (Daniel D. Drake and Hinsdale Bernard).

4. "Stopping the Cycle of Failure: The Comer Model." *Educational Leadership* 52:5 (February 1995): 14-19. (Christina Ramirez-Smith).
5. "Where Children Come First." *Educational Leadership* 52:5 (February 1995): 16-18. (Gretchen D. Lofland).
6. "Comer's School Development Program in Prince George's County, Maryland: A Theory-Based Evaluation." *American Educational Research Journal* 36:3 (Fall 1999): 543- 597.
7. "Using the Comer Process to Create a Successful Middle School." *Middle School Journal* (May 2000): 12-18. (William Malloy and Joseph Rayle).