

## **2025 Young Scholars Program Mentor/Mentee Checklist**

## **Expectations** I.

The mentor/mentee relationship is crucial to developing a strong, competitive proposal during the Letter of Intent and Full Application phases. We encourage mentors and mentees to clearly define their roles and responsibilities together and to determine their method of communication to obtain and provide feedback.

□ Serve as a thought partner through discussion and encouragement

## II. **Role: Mentor & Mentee**

Mentor Role

III.

	Act as a sounding board as the mentee works through their ideas	
	Objectively review the mentee's proposal and offer constructive feedback	
	Respect the mentee's time and YSP deadlines	
Mentee Role		
	Respect mentor's time by being prepared with specific questions for guidance	
	Provide mentor with your best quality work	
	Provide mentor with adequate time to address your requests and review your work	
	Reflect on and be responsive to mentor's advice and guidance during application development	
Proposal Responsibilities		
Mentors: During Proposal Development		
	Review the 2025 YSP Guidelines	
	Provide constructive feedback on the research question(s), design, measures, analysis, and budget,	
	particularly to ensure that ideas are clear, issues are targeted, and proposed work is empirically	
	grounded	
	Review at least one draft of the proposal and provide suggestions for improvement	
	If asked, provide a letter of recommendation	
	475 Riverside Drive, Suite 248 New York, NY 10115 LT 212 867 5777 Lynnay fodus org	

Me	entee: During Proposal Development
	Fully draft your proposal and seek feedback from your mentor
	Ask your mentor to review at least one draft of your proposal
	Ask your mentor to provide suggestions on how the proposal could be modified or improved
<u>Let</u>	ter of Recommendation (if applicable)
	e most helpful letters of recommendation include an honest and critical evaluation of the applicant's oposed research and research capacity, which includes the following:
	A candid, scholarly evaluation of the proposed project, its feasibility in the time indicated, and its potential significance
	An assessment of the candidate's ability to carry out the project
	An outline of future interactions between the applicant and mentor (if applicable)